

## New Program Proposal

# Certificate in Ethnicity, Migration and Human Diversity

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An interdisciplinary certificate in which students explore the impact of human diversity and movement around the world and on the multi-cultural city of St. Louis. It fosters sensitivity, provides intercultural competence sought by employers, and prepares students for long-term engagement in community affairs. Students can concentrate on specific regions and diaspora groups. Courses examine cross-cutting relationships, group identities and questions of social justice resulting from ethnic, religious, geo-historical, gendered and racialized differences, including the ways in which these elements are viewed by other cultures and nations.

Core Course		
ANTHRO 2105	Human Variation	3
<b>Diversity and Social Justice Options</b>		<b>3</b>
Choose one of the following:		
POL SCI 3460	The Politics Of Poverty And Welfare (also available online)	
SOC/GS 4360	Sociology Of Minority Groups	
SOC WK/GS 3700	Diversity And Social Justice	
CRIMIN 4340	Race, Crime, And Justice	
<b>Group or Region Specific Courses</b>		<b>9</b>
9 hours required, choose at least TWO disciplines		
<b>Asia/Pacific</b>		
ANTHRO 2111	Cultures Of East Asia	

ANTHRO 3237	Contemporary Japanese Culture
POL SCI 2550	East Asian Politics
SOC WK 2330	Asians In Migration
<b>Africa</b>	
ANTHRO 2124	Introduction to Contemporary African Cultures
HIST 1062	African Civilization II: From Colonies to Nations
POL SCI 2580	African Politics
POL SCI 3880	African Diasporas: International Relations, Transnational Communities and Citizenship
<b>Gender</b>	
ANTHRO 1041	Sex And Gender Across Cultures
ANTHRO 3235	Women In Subsaharan Africa: A Contemporary Perspective
ANTHRO 3236	Sex Trafficking in Cross-Cultural Perspective
ANTHRO 4391 /POL SCI 3570	Current Issues In Anthropology (If topic appropriate.)
POL SCI 1850	Global Ecology
CRIMIN 4325	Gender, Crime, And Justice
<b>Mideast</b>	
ANTHRO 2114	Cultures Of The Near And Middle East
POL SCI 3500	The Politics of the Middle East: International and National Dynamics
<b>Central/South America</b>	
HIST 2053	Modern Mexico
HIST 3051	Latin America: From Conquest to Independence
POL SCI 2530	Political Systems Of South America

POL SCI 2540	Political Systems Of Mexico, Central America And The Caribbean
<b>Indigenous Populations</b>	
ANTHRO 2120	Native Peoples Of North America (also available online)
HIST 2012	The Indian In American History
ANTHRO 2123	Cultures Of Oceania
ANTHRO 2134	Archaeology Of The Inca, Aztec, And Maya
ANTHRO 3244	Religion, Magic And Science
<b>Urban Diversity</b>	
SOC 3344	Problems Of Urban Community
ANTHRO/SOC 4307	Community Based Research in Anthropology
CRIMIN 3305	Comparative Criminology and Criminal Justice
POL SCI 4520	Mega-Cities and Diasporas: Understanding Global Migration
SOC WK 4670	Cross Cultural Perspectives On Social Policy
SOC WK 4900	Special Study
TCH ED 3212	Sociolinguistics and Communication in the Classroom
<b>Special Topics (with consent, depending on the content)</b>	
ANTHRO/PHIL 1163	Disagreement, Difference, Diversity
ANTHRO 2191	Special Topics In Non-Western Culture
POL SCI 4900	Topics In Political Science
<b>Capstone Experience (one required)</b>	
Independent Study (choose field: Anthropology, Political Science, Social Work, Sociology, Criminology and Criminal Justice)	
Senior Seminar (Topic subject to approval of coordinator)	

Internship:	
ANTHRO 4325	Internship In Cultural Anthropology
ANTHRO 4328	Internship In Museum Studies
POL SCI 3490	Studies In Public Administration
INTL BUS 4280	International Business Experience
Social Work Internship or Field Experience	
Study Abroad Semester	
<b>Total Hours</b>	<b>18</b>

Sign-offs from other departments affected by this proposal

Department	Contact Person	Phone #	Objections
S003250	Finn Esbensen	516-4619	No
S006950	Anita Manion	516-6746	No
S007300	Uma Segal	516-6379	No
S007250	Rocky Keel	516-6366	No
S004500	Birgit Noll	5166546	No

Rationale

Commensurate with UMSL's framework for the future, the combination of courses will teach students to: 1. grasp the significance of human diversity and migration in the history, politics and social order of the U.S., in ways that go beyond ephemeral notions of citizenship; 2. recognize the complex, often hyphenated identities of second, third, fourth. . . . generation Americans and how they are formed; 3. develop knowledge and interest in diversity with a human face by fostering local personal interaction with people from other parts of the world (e.g., through internships and cap-stone projects); 4. acquire job-relevant competencies, sought by many employers trying to respond to diversity in the local labor force (e.g., in the construction and high-tech industries); 5. become more sensitive to migrants' conditions of entry, access to work permits, and legalization prospects; 6. learn about the volatility of political, social and economic conditions in other countries, leading to forced dislocation and relocation, often based on US policies; and 7. produce better-informed citizens with an active stake in their local communities.

